



UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO
PROGRAMA DE POSGRADO EN CIENCIAS DE LA SOSTENIBILIDAD
MAESTRIA EN CIENCIAS DE LA SOSTENIBILIDAD
 Programa de actividad académica



Denominación:
EVALUACIONES DE SOSTENIBILIDAD EN ÁMBITOS RURALES Y URBANOS

Clave: 73847	Semestre: 3°	Campo de conocimiento: Ninguno	No. Créditos: 8
Carácter: Optativo		Horas a la semana	Total de horas por semana
Tipo: Teórico-práctico		Teoría:	Total de horas al semestre
		Práctica:	
		2	4
		2	64
Modalidad: Curso		Duración del programa: Semestral	

Seriación: No () Si (X) Obligatoria (X) Indicativa ()
Actividad académica subsecuente: Ninguna
Actividades académicas antecedentes: Principios de Sostenibilidad, Herramientas Analíticas en las Ciencias de la Sostenibilidad y Herramientas para la Investigación Transdisciplinaria

Objetivo general:
 El alumno conocerá las bases teóricas y metodológicas de las evaluaciones de sostenibilidad, comprenderá la relevancia del rigor técnico y científico que demanda la solución de los problemas complejos y perversos, y será capaz de trabajar en equipos interdisciplinarios.

Objetivos específicos:

1. Relacionar las bases teóricas de las ciencias de la sostenibilidad con los métodos que se aplican en las evaluaciones de sostenibilidad.
2. Desarrollar el pensamiento crítico con respecto a cómo se aplican los diferentes métodos de análisis en las evaluaciones de sostenibilidad, cumpliendo con el postulado de pluralismo epistemológico de la sostenibilidad.
3. Desarrollar un ejercicio práctico.
4. Identificar las áreas de especialización y los distintos papeles de especialistas en un equipo interdisciplinario.

Índice temático			
Unidad	Unidades temáticas	Horas	
		Teóricas	Prácticas
1	Fundamentos de las evaluaciones de sostenibilidad	4	2

2	Problemas complejos y perversos	6	2
3	Orientaciones éticas en la evaluación de sostenibilidad	6	2
4	Métodos y caso práctico	14	22
5	Integración y síntesis	2	4
Total de horas:		32	32
Suma total de horas:		64	

Unidad	Contenido Temático
1	<p>Fundamentos de las evaluaciones de sostenibilidad</p> <ul style="list-style-type: none"> • Preceptos de la sostenibilidad aplicados en las evaluaciones de sostenibilidad • Percepciones y conflictos • Diferencias entre las ciencias y las evaluaciones de la sostenibilidad • Marco legal en México • Narrativas • Ontologías y dimensiones ontológicas
2	<p>Problemas complejos y perversos</p> <ul style="list-style-type: none"> • Complejidad y consecuencias • Incertidumbre • Gobernanza • Características de un problema de sostenibilidad • Sistemas socioecológicos • Soluciones, conducción y tránsito a la sostenibilidad
3	<p>Orientaciones éticas en la evaluación de sostenibilidad</p> <ul style="list-style-type: none"> • Valores y moralidad • Razones apodícticas • Consecuencias, deberes y virtudes • Holismo y relacionismo • Postulados de la ciencia postnormal, neopragmatismo y racionalismo crítico
4	<p>Métodos y caso práctico</p> <ul style="list-style-type: none"> • Modelación multicriterio • Modelos de sistemas • Simulación de Monte Carlo • Caso práctico: Pesca costera demersal y conservación de tortuga amarilla en el Golfo de Ulloa
5	Integración y síntesis

Bibliografía básica:

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- Harrernoës, P, D Gee, M MacGarvin, A Stirling, J Keys, B Wynne and S Guedes Vaz 2001. Late Lessons from Early Warnings: the Precautionary Principle 1896–2000. European Environment Agency, Environmental Issue Report no 22. Available at <http://reports.eea.europa.eu/int/environmental_issue_report_2001_22/en>, last accessed 13 June 2006.
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- <http://www.sustainableseattle.org/Programs/RegionallIndicators/>.
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Sugerencias didácticas:

Exposición oral ()
)
 Exposición audiovisual ()
)
 Ejercicios dentro de clase (X)
 Ejercicios fuera del aula (X)
 Seminarios (X)
 Lecturas obligatorias (X)
 Trabajo de investigación (X)
 Prácticas de taller o laboratorio ()

Mecanismos de evaluación del aprendizaje de los alumnos:

Exámenes parciales ()
 Examen final escrito ()
 Trabajos y tareas fuera del aula (X)
 Exposición de seminarios por los alumno (X)
 Participación en clase (X)
 Asistencia ()
 Seminario ()
)

Prácticas de campo () Otras: _____ ()	Otras: ()
Perfil profesiográfico: Grado de maestro o doctor con conocimiento en: teoría de la sostenibilidad, análisis de sistemas complejos y herramientas y técnicas para la toma de decisiones, así como experiencia docente.	

